



Dear Parents/ Guardians,

## **A Warm Welcome Back to Term 2**

We hope that your child/ward has had a restful and refreshing March holiday and that the break provided meaningful opportunities to spend time with family and loved ones. As we begin Term 2 with renewed energy and optimism to the learning journeys that lie ahead, we trust that our Eliasians, especially the Lower Primary students, are adapting well to their daily school routines. Term 1 was enriching and transformative, marked by many significant events and meaningful experiences for our students. It was heartening to witness our school community come together in such positive ways, reflecting our shared commitment to the holistic growth of every child.

While academic achievement is important, let us remember to nurture *the whole child*. At Elias Park, it is always character first – thus our emphasis on anchoring our students in sound values. Next, we grow the child's interests, talents and aspirations – hence our endeavour at letting each student's voice be heard. Vital life-lessons emerge beyond textbooks, tests and exams. The grit that your child exercises during NSG and SYF training and competitions, the empathy that your child demonstrates during peer interactions, the moral clarity and confidence that your child internalizes when faced with a tough call to make – these are not trivial moments in a school day. Every moment is a learning experience that brings each child closer to the best version of themselves.

In the months ahead, we remain dedicated to providing learning experiences that nurture our students' curiosity, resilience and joy of learning. We will also continue to support their digital wellness, guiding them to use technology responsibly and mindfully as part of a balanced lifestyle. We are grateful for the strong partnership of our parents and caregivers as we work together to support our students in their learning and development.

The school and parents are all on the same page: to empower our children to flourish into their best selves. In these complex and exciting times that we are living in, it is even more important that our children live out their potential with unshakeable integrity, healthy sense of self, and positive purpose to better their own lives and that of others around them. Let us continue to role-model these aspirations for our children together.

Yours sincerely,

Nurazian Bajuri (Mdm)  
Principal

# A IMPORTANT ANNOUNCEMENTS

## 1 MOE Cyber Wellness Resources for Parents

MOE shares tips and strategies throughout the year directly with parents on supporting their children in their education journey via platforms such as the Parents Gateway app, official MOE social media and the 'Schoolbag' education news site. In the coming months, MOE will share resources on topics such as transitioning to new education stages and caring for our students' well-being.

The cyberspace provides our students with a vast amount of information and learning opportunities. In the first term, the focus was on providing useful Cyber Wellness resources for parents to support and guide our students in navigating the cyberspace safely and responsibly.

Instagram posts on @parentingwith.moesg share tips on how to support our students through some of the challenges they may face online. The Parent Kit issue on the PG app titled 'Raising a Digitally Smart Child' shares tips and resources on practicing appropriate device usage, managing over-reliance on devices, and ways to handle cyber-bullying. Parents may use this resource for tips on home-based learning.

Additional resources from external agencies like the Media Literacy Council and S.U.R.E. by National Library Board to support our students' digital journey can be found at <https://www.moe.gov.sg/education-in-sg/our-programmes/cyber-wellness>

## 2 Modes of Communication

Parents Gateway (PG) is the main platform for communication between school and parents.

Developed by MOE and GovTech, PG app enables parents to:

- provide consent/ acknowledgement for programmes and exam matters
- make bookings for MTP sessions
- make any travel declarations
- keep previous PG messages for easy reference

Parents will receive information mainly through this platform and we encourage parents to check the PG app regularly and **set up a notification system within the app** so that you do not miss out on important time-sensitive information.

We also encourage you to use the Student Planner as a means of communicating with the teachers to monitor your child's/ward's progress. Besides reflecting on the homework given to your child/ward each day, the school planner also allows teachers and parents to keep in contact. Alternatively, you may reach out to the teachers through the School General Office or via email.

### **3 Reporting & Dismissal Time**

All students are strongly encouraged to be in the Hall by 7.25 a.m. Flag raising ceremony will start punctually at 7.30 a.m. Arrival at school after 7.30 a.m. will be considered late. Students are encouraged to arrive earlier to enjoy their silent reading time.

Please note that dismissal is at 1.30 p.m. daily. Parents/Guardians should check with their child/ward and/or on PG notifications, to know if they have after-school activities such as CCAs or remedials.

Curriculum time is precious, and students should not miss lessons. If there are urgent matters in the family that require your child's absence from school, please inform the school and/or Form Teachers in writing. If your child/ward needs to miss lessons due to valid reasons, he/she should be committed to catch up on their assignments. We seek your understanding to partner the school in this matter.

### **4 Student Well-Being and Safety**

#### **4.1 Daily Safety Protocols and Dismissal Arrangements**

Our school is committed to providing a safe and secure environment for the Elias Park family. Collaboration among the school, parents, students and all stakeholders is key to achieve the desired outcome. Our Student Planner, given to each student at the beginning of the year, contains important information on safety for all Eliasians. Please spend some time to go through the safety information in the Student Planner with your child/ward and reinforce the key points with them.

To ensure orderly dismissal, we appeal to parents/ guardians/ caregivers not to obstruct student movement, and to practise social distancing when waiting outside the school gates. We would also appreciate it if you could ensure your child/ward to look out for the right person to accompany him/her home and not to follow strangers or their friends. If your child/ward is unable to find his/her parents/ guardians/ caregiver during dismissal, he/she should go the General Office for assistance.

We would also like to appeal to all parents/ caregivers who drive their child/ward to school, to use the designated covered drop-off/pick-up points located near Blocks 517 and 504, Pasir Ris Street 52, during peak traffic periods. This will ease the traffic congestion at Gate 1, which is the main entrance to school carpark. Please note that it is illegal to park along the road outside Gates 1 & 2.

#### **4.2 Emergency Preparedness and Fire Safety**

As part of our emergency preparedness efforts, the school conducts regular fire evacuation drills throughout the year. In our recent fire drill conducted in early March 2026, we were pleased to observe our students' prompt response and orderly evacuation. We seek your support in reinforcing the importance of these safety exercises at home. Please remind your child/ward to:

- Stay calm and attentive during emergency drills
- Follow their teachers' instructions immediately
- Walk briskly but never run during evacuation
- Maintain silence to hear important announcements
- Assemble at their designated assembly points promptly

These drills are essential in preparing our students for unexpected situations, and your partnership in emphasising their importance helps create a safer school environment for all.

## 5 School Uniform Guidelines

Students are strongly encouraged to wear their proper school uniform on days when they do not have Physical Education (PE) lessons. The school uniform helps to maintain a neat and respectful learning environment. It also reflects the school's expectations for students' appearance.

The PE attire should be worn on days when students have scheduled PE lessons. We seek parents' support in ensuring that your children come to school dressed appropriately according to the timetable.

In addition, during Art lessons, students are reminded to wear aprons to protect their uniforms from paint and other art materials. This helps keep their uniforms clean while allowing them to participate fully in creative activities.

## 6 Consent for Photography & Video

Please note that photographs and video images of parents/ guardians and/or your child/ ward may be taken during lessons, CCA, school camps and events. Parents are deemed to have given consent for the school to use and publish such photographs and/or video recordings in school publications, the school website, social media channels and other communication channels.

Please be assured that any personal data received by our school is managed according to the Personal Data Protection Act (PDPA) and MOE's guidelines for data management. Should you have enquiries, please write in to [epps@moe.edu.sg](mailto:epps@moe.edu.sg) for clarification.

## 7 Preliminary Examination for Primary 6

Please note the dates for the Preliminary Examination for P6 students. All P6 students will report to school as usual to sit for their Preliminary Examinations while lessons continue as per normal for other levels.

Preliminary Examination	Date	Announcement
Oral	Term 3 Week 4	The examination scope and schedule will be shared via PG nearer the date.  P1-P5 will remain at home for HBL on the day of the Prelims Oral. More information on HBL will be shared via PG nearer the date.
Listening Comprehension	Term 3 Week 6	The examination scope and schedule will be shared via PG nearer the date.
Written Papers	Term 3 Weeks 8 - 9	Normal school day for P1-P5.

## 8 PSLE Examination Timetable & School Closure Dates

Please note the important dates for the PSLE Examination and school closures. All P6 students will report to school as usual to sit for their PSLE Examinations.

PSLE Examination	Date	Announcement
Oral	Wednesday, 12 August – Thursday, 13 August	P1-P5 will remain at home.
Listening Comprehension	Tuesday, 15 September	
P6 Study Break	Monday, 21 September – Wednesday, 23 September	More information will be shared via PG nearer the date. Normal school day for P1-P5
Written Papers	Thursday, 24 September – Wednesday, 30 September	<u>24 September - 25 September</u> P4 HBL (P4 students will remain at home) Normal school days for P1-P3 and P5.
		<u>28 September – 29 September</u> P5 HBL (P5 students will remain at home) Normal school days for P1-P4.
Marking Exercise	Monday, 12 October – Wednesday, 14 October	All P1-P6 students will remain at home.

The General Office remains open from 7.00 a.m. to 5.00 p.m. on all the above-mentioned dates.

The 2026 PSLE Examination timetable is available on the School and SEAB websites.

For PSLE matters such as paper formats, approved calculator/dictionary lists, please visit <https://www.seab.gov.sg/psle/>

For the new PSLE Scoring, please visit <https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>

## 9 End-of-Year Examination for Primary 3 to Primary 5

Please note the dates for the P3-P5 End-of-Year Examination. All P1-P6 students will report to school as usual.

Preliminary Examination	Date	Announcement
P3-P5 Oral	Term 4 Week 1-2	The examination scope and schedule will be shared via PG nearer the date.  Normal school days for P1-P6.
Listening Comprehension and Paper 1	Term 4 Week 4	
Written Papers	Term 4 Weeks 6 - 7	

## 10 Assessment Matters

Information on assessment can be found on our school website. On the Home page, please select the tab 'For Parents'.

Parents can view:

- School Assessment Policy
- Format of papers
- Schedule
- Scope of topics

If your child/ward is unwell on the exam day, we appeal to parents/guardians **not to send** their child/ward to school for exams. Please role-model and encourage social responsibility for your child/ward. Please take your child/ward to a clinic and obtain a medical certificate to certify their absence. Please note that there will be **no re-test** for any written component/paper for an examination/weighted assessment. However, your child/ward will be provided with the test/exam paper for self-practice after the test/ exam is conducted. Your child/ ward may attempt the paper and get the teacher's feedback on his/ her work. This enables your child/ ward to continue to learn and improve beyond formal testing.

Beside summative assessments, teachers will continue to leverage ongoing assessments (daily work, timed practices, class quizzes) to check on students' understanding and provide timely feedback to improve learning.

## **B SCHOOL PROGRAMMES IN TERM 2**

### **1 Co-Curricular Activities (CCA)**

Co-Curricular Activities (CCA) play a key role in the holistic development of our students. As such, all P3-6 students are strongly encouraged to be committed to one CCA in EPPS. For more information, please refer to the PG notification sent by the respective CCA Teachers.

P2 students will be invited to register for a 2027 CCA in Term 4 this year. They will be assigned a CCA e-roadshow on SLS to learn in detail the CCAs offered in our school. Parents are encouraged to discuss with their child the options before submitting the registration. More details will be sent via PG in due time.

### **2 Mother Tongue Languages (MTL) Fortnight Programme**

The MTL Fortnight programme will be held from Tuesday, 24 March to Friday, 2 April 2026. The programme aims to nurture the joy of learning by creating a conducive environment and providing platforms for our students to use their Mother Tongue languages.

As part of our students' learning experiences, there will be varied activities such as recess game booths, story-telling competitions, and cultural lessons. The school seeks parental support by encouraging your child/ward to share their learning in MTL at home. These interactions will deepen their appreciation for Mother Tongue languages.

### **3 Conversational Chinese and Malay Programme (CCM)**

The Conversational Chinese and Malay (CCM) Programme will be conducted on Fridays from 10 April to 22 May, for P3 and P4 students. This is a good platform for students to strengthen bonds with their friends of different races and to appreciate Chinese and Malay cultures and values.

Through the CCM programme, students will acquire basic proficiency in either Mandarin or Malay and be exposed to traditional cultures and norms of these communities through our fun and engaging cultural activities. Parents may refer to the PG message shared for more information.

### **4 Hari Raya Aidilfitri Celebrations**

Hari Raya Puasa falls on Saturday, 21 March 2026, which is a public holiday. The following Monday, 23 March 2026 will be a designated day-off-in-lieu for schools. All students and staff will return to school on **Tuesday, 24 March 2026**. The school wishes all Eliasians and families a joyful Selamat Hari Raya Aidilfitri!

Our school-wide celebrations will be held during assembly on Tuesday, 31 March 2026. Students can look forward to an exciting series of activities featuring cultural activities in the canteen, special videos and an assembly programme as they learn about and celebrate our cultural diversity.

## **5 International Friendship Day**

Schools commemorate International Friendship Day on the third Friday of Term 2. The theme for this year is Singapore: *Forging Friendships in a Complex World*. This is a day dedicated to the understanding of Singapore's relations with neighbouring countries and beyond. Students can look forward to a series of activities in Term 2 Week 3 to commemorate International Friendship Day, including an assembly presentation and recess activities to create awareness of the importance of the spirit of friendship and collaboration amongst different people.

## **6 Home-Based Learning (HBL) for P1-P5**

On Wednesday, 6 May 2026, the P1-P5 students will engage in Home-Based Learning (HBL) while P6 students attend school for both their English and Mother Tongue Oral Weighted Assessment 2 (WA 2).

Students from P1-P5 will be assigned learning tasks through hard copy assignments and/or the Student Learning Space (SLS) platform. These assignments should be completed and submitted when students report back to school the following day. Form Teachers will share the detailed HBL timetable and instructions via PG prior to the HBL day.

## **7 Inter-disciplinary Project Work (IPW)**

Our IPW programme develops students who will grow to become citizen leaders with empathy and resilience, as they work together to solve issues, supporting our nuCLEAR@EPPS.

Our P3 and P5 students will embark on their IPW over a period of one week in their English, Mathematics and Science lessons in weeks 8 and 9 respectively. In teams, students will collaborate to explore issues presented to them. Through these projects, our students will learn the Design Thinking process and understand the impact of littering on the environment and the importance of being self-sufficient. More crucially, students will recognize the part they can play and how their actions can help to protect our environment. Details will be provided via PG closer to the programme dates.

## **8 SwimSafer Programme (Primary 3)**

The SwimSafer programme will be conducted for our P3 students in Term 2 from Week 1 to Week 10. It will take place every Friday morning during curriculum time. Through this programme, students will learn essential water safety knowledge and swimming skills, including proper breathing techniques, basic strokes, and survival skills in the water. The programme aims to develop water confidence and basic swimming proficiency to ensure students can stay safe in and around water. Please refer to the PG message that has been sent for more information about this programme.

## 9 Term 2 Parent Engagement Sessions

### For Primary 1 and 2: Parent-Child-Teacher Conference (PCTC)

During the PCTC session on Monday, 25 May 2026, parents/ guardians will have the opportunity to meet their child's/ward's Form Teacher(s) and engage in a meaningful dialogue about their progress. This session provides a valuable opportunity for students, parents, and teachers to interact, allowing students to take an active role in sharing their learning experiences and achievements.

### For Primary 3 to 6: Meet-the-Parents Session (MTP)

During the MTP session on Monday, 25 May 2026, parents/ guardians will have the opportunity to meet their child's/ward's Form Teacher(s) and obtain feedback on their child's/ward's learning progress.

The following table summarises the key information for the PCTC and MTP sessions:

Aspect	P1-2 PCTC	P3-6 MTP
<b>Format</b>	In-person only	Face-to-face OR video conference
<b>Participants</b>	Parents/guardians and students	Parents/guardians and students
<b>Focus</b>	<ul style="list-style-type: none"> <li>• Student presentation of learning portfolio</li> <li>• Student reflection on growth and strengths</li> <li>• Interactive dialogue between student, parents and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' feedback on learning progress</li> <li>• Discussion of student's development</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Strengthen parent-child bonding</li> <li>• Provide understanding of child's learning</li> <li>• Platform for students to share learning journey</li> </ul>	<ul style="list-style-type: none"> <li>• Update on student's learning progress</li> <li>• Discuss areas for improvement</li> </ul>
<b>Mother Tongue Language Teachers</b>	Not Applicable	Parents/ Guardians are required to make a separate booking via PG to meet MT teachers for feedback.

**Instructions for the booking of PCTC/MTP Session will be sent via PG by mid-April.**

Parents/ guardians can use the PG app to book a slot to meet your child's/ward's Form Teacher(s). If you are unable to book any slots for PCTC/MTP, please contact your child's/ward's Form Teachers via email or phone call.

All report books will be returned to students by Form Teacher(s) at the end of Term 2. Please ensure that the report book is duly signed and returned to your child/ward's Form Teacher(s) on the first day of Term 3.

## 10 Eat With Your Family Day

'Eat With Your Family Day' (EWYFD) reminds parents to put aside their work and devices to connect with their children during meals. It is an important reminder to make time for our families. Held on the last Friday of each school term, EWYFD is a joint effort by Centre for Fathering, MUMS for Life and DADs for Life, in partnership with Families for Life and in support of the Made For Families initiative.

For Term 2, EWYFD falls on Friday, 29 May 2026. Please note that this is **a regular school day**, and students will be dismissed at their usual timing. We encourage families to plan a special meal together after school hours on this meaningful day. You might consider preparing a favourite family meal together, sharing stories about your day, or simply enjoying each other's company without digital distractions.

Building strong and resilient families makes for stronger communities and better individual well-being. For more information on Made for Families, please visit [www.madeforfamilies.gov.sg](http://www.madeforfamilies.gov.sg).

## Summary of Term 2 Events (March 2026 – June 2026)

Date	Events	Remarks
Monday, 23 March	Hari Raya Aidilfitri	Designated Day Off-in-lieu for schools (Public Holiday on 21 March)
Tuesday, 24 March	First Day of Term 2	All students report back to school.
Tuesday, 24 March – Friday, 2 April	Mother Tongue Languages Fortnight Programme	During curriculum hours.
Tuesday, 31 March	Hari Raya Aidilfitri School Celebrations	During curriculum hours.
Friday, 3 April	Good Friday	Public Holiday
Wednesday, 8 April – Friday 10 April	International Friendship Day Activities	During curriculum hours.
Friday, 10 April – Friday, 22 May	Conversational Chinese and Malay Programme (CCM)	For P3 and P4 only. <u>After</u> curriculum hours on Fridays. Details can be found in PG.
Monday, 27 April – Thursday, 7 May	Weighted Assessment 2	For P3-P6 students. Please refer to the details provided in the PG message that was sent.
Friday, 1 May	Labour Day	Public Holiday. Students return to school on Monday, 4 May.
Wednesday, 6 May	EL/MT Oral WA2  <b>Home-Based Learning (HBL)</b>	For P6 students only.  <b>P1–P5 students do not report to school but should access HBL materials at home.</b>
Monday, 11 May – Friday, 15 May	Inter-disciplinary Project Work (IPW)	For P3 only. During curriculum hours.
Monday, 18 May – Friday, 22 May		For P5 only. During curriculum hours.
Wednesday, 20 May	CCA Appreciation	Details will be sent through PG nearer the event date.
Monday, 25 May	P1-P2 Parent-Child-Teacher Conference (PCTC)  P3-P6 Meet-The-Parents Session (MTP)	For P1-P6 parents/ guardians and their child/ward.  8.00a.m. – 5.00 p.m.  Details will be sent through PG. Students <b>are encouraged</b> to attend the PCTC/ MTP slot with their parents/ guardians to share about their learning.
Wednesday, 27 May	Hari Raya Haji	Public Holiday
Friday, 29 May	Eat With Your Family Day	Home Celebrations P1-P6 students report to school as per normal.

Date	Events	Remarks
Saturday, 30 May – Sunday, 28 June	School Holidays	The General Office remains open from 8.00 a.m. to 5.00 p.m. on weekdays.
Sunday, 31 May	Vesak Day	Public Holiday (Monday, 1 June, will be a Public Holiday)
Thursday, 25 June – Friday, 26 June	Supplementary Lessons	For P6 only. Details will be sent through PG.