

PROGRAMME

Time	Event
7.30 a.m.	Students Assemble / Attendance Taking
7.45 a.m.	Principal's Sharing
8.15 a.m.	Curriculum Talk: English Language
8.30 a.m.	Curriculum Talk: Mathematics
8.45 a.m.	Curriculum Talk: MTL
9.00 a.m.	Curriculum Talk: PE & PAL
9.15 a.m.	Year Head Talk
9.30 a.m.	Parent-Child Recess Experience*
10.00 a.m.	Proceed to Dismissal Points
10.30 a.m.	Dismissal of Students



* One parent for each child



Softcopy of Presentation

can be downloaded from the EPPS website at

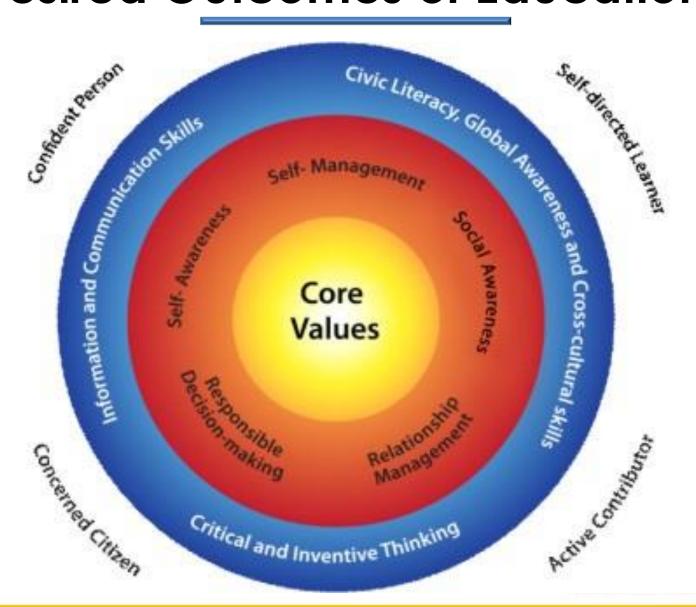
http://www.eliasparkpri.moe.edu.sg from Friday, 5 January 2024







Desired Outcomes of Education





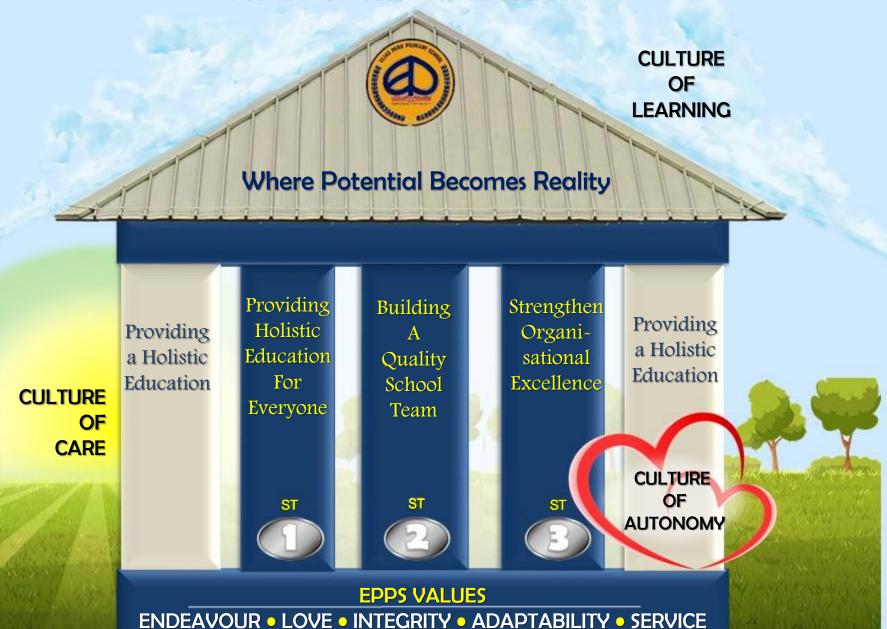
Desired Outcomes of Education

Confident Person	Self-Directed Learner	Concerned Citizen	Active Contributor
 Be able to distinguish right from wrong Know their strengths and areas for growth Be able to think for and express themselves confidently 	Have a lively curiosity about things	 Know and love Singapore Have healthy habits and awareness of the arts 	 Be able to cooperate, share and care for others Take pride in their work

ELIAS PARK PRIMARY SCHOOL

Where Potential Becomes Reality

NURTURING FUTURE READY CITIZENS FOSTERING A SUSTAINABLE COMMUNITY







NDEAVOUR

We aspire to realise our goals, constantly striving for continuous improvement and excellence in all that we do.



OVE

We respect others, live with passion and seek to bring out the best in ourselves and others in our community and Singapore.



NTEGRITY

We walk the talk and demonstrate moral courage and uprightness in all that we do.





We constantly seek new ideas, adapt to changes and are ready to take on challenges.





We offer our best to enrich the lives of others and our well-being.







Our Focus

- Beyond teaching to lifelong learning
- Beyond needs to outcomes of education
- From School to Community
- From Current to Sustainability





Programmes

Instructional Programme	English Language (STELLAR) Mathematics Mother Tongue Language Science (P3 onwards)
Co-curricular Programme	Arts Physical Health and Fitness (PHF – PE and Health Education) Music Programme for Active Learning (PAL) Social Studies





LLP Learn for Life Programme

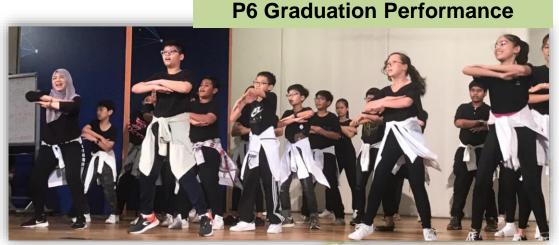
Arts Creatively Expressed- ACE@Elias

aims to develop students' holistic growth in their appreciation of aesthetics

 develop character traits such as confidence, collaboration and strengthening of cultural identity



P6 Legacy Wall





ALP Applied Learning Programme

nuCLEAR

Develop skills to lead?

Le calculated risk bases by the bases of the Learn Sustainability & **Environmental Education** Interdisciplinarity in Curriculum meaningfully to the Learn by Doing, community Contribute Learning for Life NE and about the Real VIA World **Design Thinking Student Leadership** (Eco-Stewards) Nurture citizenship dispositions

nurturing CitizenLeaders withEmpathy AndResilience

Processes

Platforms

Desired Outcomes

21CC







nuCLEAR@EPPS ALP Plans (Tier 1)

		Nurturing Future Ready Citizens, Fostering a Sustainable Community					
Segmentisation of Learning Opportunities	Setting the Foundation		Building the Foundation		Experiencing Success		
Big Ideas of Applied Learning	Learn by Doing		Learning for Life		Learning about the Real World		
Level	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	
Theme	Appreciate Biodiversity		Knowing Man's Impact on the Environment	From Table to Farm	From Farm to Table	Elias Cares	
VIA / IPW	Recycle in VIA (Helpful Eliasian @Home)	Recycle in VIA (Caring Eliasian @Home)	Adoption of Sungei Api Api and Clean Singapore Heritage Trails (Beaches)	Zero Food Waste Raising awareness on reducing food waste	Sustainability of Food Resources Water conservation	Rendering Our Services to Charitable Organisations	
Students' Experience	Bonding@ Home		Sungei Api Api, Pasir Ris Beach	Home and School	NEWater Visitor Centre	Community Engagement	
Subjects / programme Integrated	PAL (Community In Nature), EL Respect our neighbours and our environment		SC (Sail Away), SS (Save Milly), Math (Bar Graphs), EL (Writing), CL (Saving the environment)	SC (Life Cycles of Plants), Math (Line Graph)	SC (Electrical System and EL, SS (Contemporary issues)	Post PSLE Activity	
3Rs and Beyond	Reduce, Reuse, Recycle, Repurpose, Restore, Respect						







P1/P2 : Caring Eliasians and Helpful Eliasians

P3 - P6 : Api-Api River Clean Up / Clean Plate / Water Conservation -

Integration into curriculum

P5 : In-Conversation - Green Economy

P6 : Grounds-Up initiative; Legacy Walls

SLS Lessons – Carbon Footprint, Energy Conservation, Biodiversity

 Key Events: CNY Donation Drive (Food From the Heart)/ Earth Day Lantern Making / Children's Day Celebrations etc

 Eco-Stewards: Key student leaders to solve eco-related problems, promote sustainability

Main Themes

Consume Less / Conserve Scarce Resources

Reduce, Reuse, Recycle, Restore, Repurpose, Respect
 Convenience VS Compliance Mindset

Convenience VS Compliance Mindset



(1) Canteen Leftover Food Composting

To reduce food waste ie Clean Plate

(2) Farm to Table

Fertilizers for school garden in turn produce vegetables and mushrooms for canteen

(3) Reuse

Use of lunchbox and reusable cutlery, no straws or styrofoam boxes

(4) Staff and Community

Collection of fruit peels and recycled bottles, producing ecoenzymes for cleaning etc.



CULTURE

Lowering our carbon footprint / promoting carbon neutrality





- (1) Installation of Solar Panels
 to track usage of electricity for comparison by venue
- (2) Greening the School latest garden near the bus bay
- (3) Growing our own vegetables sweet potatoes, long beans, mushrooms
- (4) Use of robo-cleaners







COMMUNITY

- (1) Partnership with AWWA (Dementia)
- (2) Pasir Ris Elias Community Club and Town Council
- (3) National Park
- (4) National Environment Agency







Preparation for Smooth Transition Raising Confident & Resilient Students

- 1. Help students learn from failure
- 2. When the going gets tough, the tough gets going Support from school & family
- 'I am because we are'
 (Be motivated, resilient & continue to dream)





Preparation for Smooth Transition Raising Confident & Resilient Students

- 1. Set daily routines (e.g. doing homework and revision, reading)
- 2. Role-model values like resilience and respect, graciousness, gratitude
- 3. Use praise effectively
- 4. Work in close partnership





School-Home Partnership towards the next 6 years



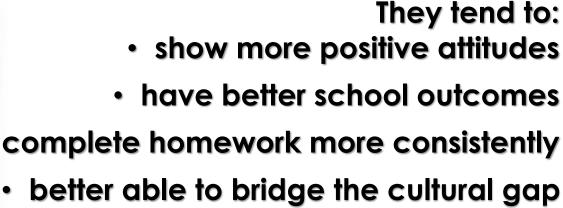
Parent Support Group (PSG)

great opportunity for parents to be closer to children understand them better,
 help them in their education journey.



School-Home Partnership towards the next 6 years

Research shows children benefit when parents are more active in their school environment



- better able to bridge the cultural gap between school and home
 - are less prone to behavioural issues



School-Home Partnership towards the next 6 years

We need your support!
Join the EP PSG!
Volunteer in any area...
Be part of our Eliasian
family!

Sign up today!







School Information Communication Channels

- 1. School Website http://www.eliasparkpri.edu.sg
- 2. General Office

Tel: 65844393

- 3. Parents Gateway (PG Messages)
- 4. Termly Newsletter
- 5. Meet-the-Parents (MTP) Sessions
- 6. Students' Planner
- 7. Letters / Emails



PARENTS AS PARTNERS





2024 School Hours

7.30 am to 1.30 p.m Report by 7.25 am

> P1 Dismissal 1.30 pm



2024 P1 Recess / Snack / Lunch Time

Recess : 9.30 am to 10.00 am

Snack : 11.50 pm to 12.00 pm





Holistic Development Report

Four Levels of Qualitative Descriptors

Accomplished

Competent

Developing

Beginning

e.g. EL LO
Speak clearly and express their thoughts
and feelings



Recent Changes at a Glance

In the Report Book, you will see:

Learning Outcomes for the subject

Qualitative Descriptors

SUBJECT	
MATHEMATICS	
Understand numbers up to thousand.	Accomplished
Solve mathematical problems involving addition and subtraction.	Competent
Compare and order objects by length, mass or volume.	Competent
Understand Fractions.	Developing





How will I know about my child's progress?



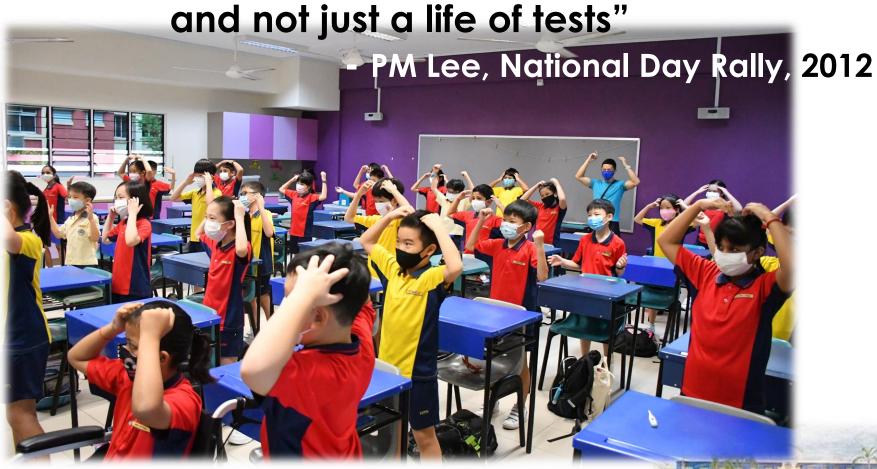
Even with the removal of weighted assessments and exams at lower primary, teachers will continue to monitor students' mastery of content and skills.

Parents will be kept informed of your child's progress.



Learn for Life

"Let us prepare every child for the test of life,





Prepare for a Different World

What has changed?

Skillsets needed

- less emphasis on content
- more emphasis on teamwork, conflict management, interpersonal, innovation

What remains the same?

Values

resilience, respect, integrity, diligence





New Beginnings...

Communicate

- Calmness
- Ability to solve problems together
- Ask the right questions

Develop Good Habits

- Ensure they have enough sleep
- Take attendance seriously



What You Say Matters!



Encourage Pro-activity

Use School Planner

to note important information

Ask Questions

to clarify doubts, to ascertain information

Alert Teacher

in a timely manner when something happens

Set-up PG

read & respond to messages





